**Lesson Plans -Week 10 Honors Algebra Oct.15th – Oct. 18th 2013**

***MONDAY:* NO SCHOOL – COLUMBUS DAY**

***TUESDAY*: Unit 2 TEST PART II   
TSW:** Demonstrate their understanding of linear functions in context, on graphs, and in tables

**Activity:** Formal written test

**Assessment:** Test Results

**HW: NONE**

***WEDNESDAY:* ACT TESTING: SHORTENED CLASS (Class Time 1:24-2:06)**

**TSW:** Review UNIT 2 Test Results

**Activity:** Q&A on Unit 2 Test; Students Model How to Solve various problems; Pass out   
 Unit 3 Student Packets and Discuss Unit 3 Overview / Learning Objectives

**Assessment**: Test Results and Q&A

**HW: Read & Take Notes from Flexbook Unit 3 – Lesson 1 (p.2-7)**

***THURSDAY:* NO CLASS DUE TO ALTERED SCHEDULE ON CONFERENCE WEEK**

***FRIDAY*: Unit 3 MODELING LINEAR DATA – Lesson 1**

**TSW** The student will determine whether a variable is independent/dependent and   
 whether the solutions to a linear function is continuous or discrete. Distinguish   
 between quantitative and qualitative data

**Activity:** Review Notes for lesson 1; Check for Understanding on Lesson 1 in pairs  
 Notes/Discussion on Scatter Plots and Correlations

**Assessment:** Q&A and Check for understanding

**HW: Read and Take Notes on Flexbook Unit 3 - Lesson**

**UNIT 3 COMMON CORE STANDARDS: S-ID.6a-c(linear emphasis only); S-ID.7,8,9**

**UNIT 2 Common Core State Standards: A-CED.1 &3; F-IF.4-7; F-IF.9; F-BF.1&3; F-LE.1&2&5**